

Teacher notes for Treasures (year 2) poster

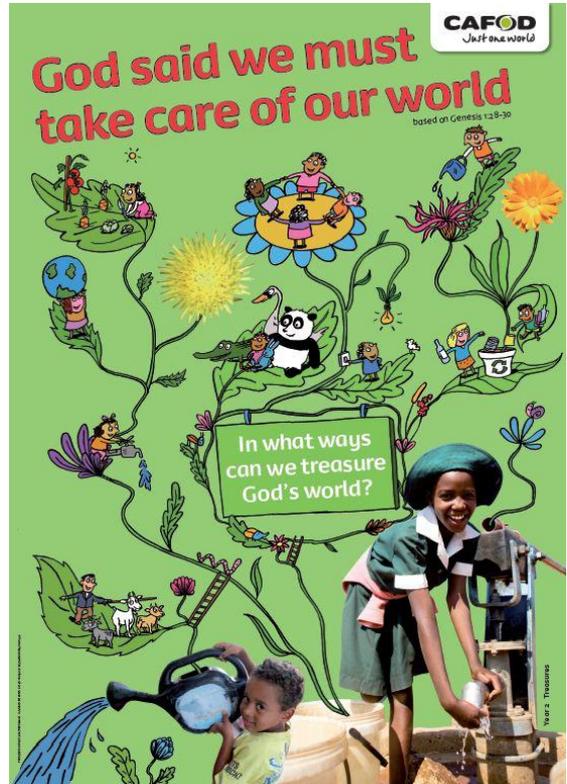
Download the poster here.

Before the topic begins (EXPLORE)

Encourage children to spend some time looking at and exploring the poster. Ask them to think about and/ or discuss what they see going on in the poster.

Suggested activities for the children:

- Pick out your favourite part and explain why you like it
- Work in small groups to act out the scenarios on different flowers/ leaves
- Pick out individual flowers or leaves to tell/ write stories about
- Use post-it notes to jot down ideas about what you see in the poster.



During the topic (REVEAL)

The poster can be used alongside the Treasure lesson plans, to help reveal to the children that the world is God's treasure given to us. *Download the lesson plan here.*

Scripture: God said we must take care of our world (based on Genesis 1: 28-30)

Discuss what is meant by the piece of scripture. What does it mean to take care of something? As a class, you could look up the scriptural reference (Genesis 1: 28-30). Read and discuss earlier verses in Genesis chapter 1 to find out more about the Creation story - see Treasures lesson plan, Reveal learning focus 1: God created the world – a treasure for us to share.

Focus question: In what ways can we treasure God's world?

Discuss key vocabulary in the poster e.g. what does 'treasure' mean? With a talk partner, small group or as a class, discuss the focus question – in what ways do we treasure God's world? Pick out ways God's world is being treasured in the poster and challenge children to think of other ways.

Alternatively, mind map ideas of ways we can treasure God's world – either individually, in groups or as a whole class. You may wish to do this as an assessment activity at the beginning of the topic. You could come back to the mind map towards the end of the topic, adding any further points in a different colour (to assess the learning that has taken place).

Discussion activity: What are the treasures in the posters? Why are they treasures? Are some more important than others? In what way? Encourage children to think of their own questions that they would like to ask the children in the poster.

Alternatively cut up each stem, and ask children to work in small groups to order each stem in terms of their level importance. Encourage children to justify their decisions and share them with other groups to discuss.



Display activity: Invite the children to draw their own stem, similar to those in the poster. Encourage them to draw a way of treasuring God's world on their flower or leaf. You could turn this into a display. Put the poster at the centre and add children's drawings of flowers around the poster.

Class worship: Display the poster and use it as a focus point to give thanks and praise for the treasures of God's world. For further ideas, see Treasures lesson plan: Reveal learning focus 5: Caring for God's world – giving thanks and praise.

Written activity: Ask children to write speech/thought bubbles for the different characters/children in the poster. For level 2, encourage children to describe ways in which religion is lived out by believers, in terms of treasuring God's world. For level 3, encourage children to give reasons for certain actions by believers in relation to treasuring God's world.



I think it's important to treasure God's world because...

You could use this as an assessment activity (AT1, iii). Download and print small versions of the poster for children to annotate themselves/in small groups. Alternatively, display the poster on the interactive whiteboard and annotate as a class. *Download the poster here.*

Values activities: Use the poster to introduce some of the key principles of Catholic Social Teaching (CST). For a description of the key principles of CST, go to

cafod.org.uk/comeandsee. Ask the children to pick out flowers/leaves which demonstrate specific principles of CST, for example:

We are called to Stewardship. Examples of this principle in action in the poster are:

- Recycling – discuss why this is important. How does it show good stewardship and treasuring God’s world?
- Switching off a light bulb – talk about why it is important to save energy/ live sustainably.
- Caring for animals – discuss how this shows good stewardship.
- Growing plants – question why this is important. How does it show caring for God’s world?
- Using water wisely – discuss why we should treasure water. Does everyone have access to clean, running water? What is a pump? How can we treasure water? For more lesson/activity ideas go to Treasures lesson plan, Reveal learning focus 4: To appreciate and value God’s treasure - water.



Beyond the topic (RESPOND)

The poster offers an opportunity for children to apply their learning to other areas of their lives, as well as make connections in their learning to other curriculum areas (for further ideas see topic web on page 4).

Final celebration: Display the poster in a celebration of the children’s new knowledge and understanding of the world as God’s treasure given to us.

Background information

The name of the girl in the poster is Zimi. She comes from Zimbabwe. Water is a precious treasure to her. CAFOD restored two boreholes in Zimi’s community which provide water all year round. Zimi’s story forms a lesson focus in the Treasures topic. For more background information go to Zimi’s story PowerPoint. For related activity ideas, go to *Treasures lesson plan*, Reveal learning focus 4: To appreciate and value God’s treasure - water.

The boy in the poster comes from Brazil. CAFOD is working with his community to celebrate their local culture and take pride in positive aspects of their community. The boy is watering some plants, treasuring the gifts of the world.

GEOGRAPHY

Recycling: Look at the poster's leaf on recycling. Why is recycling important? Think of actions for the class to become 'eco-saviours' or set up a school/class eco club.

Climate change: Look at the leaf that shows switching off a light bulb. Talk about why it is important to save energy. Set up a 'switch off the light' campaign in the school.

Water: Look at how water is being used/conserved in the poster. Discuss:

- how saving water can help to sustain the environment;
- the impact that physical changes in the environment can have e.g. too much/too little rain resulting in flooding/drought.
- For water activities go to:
cafod.org.uk/primary

Local area: Go on a walk around the local area. Invite the children to pick out and talk about what they treasure in the local area.

ICT

Exploring ICT tools (digital cameras/videos):

Take photos/film of treasures in the local environment to produce an exhibition/presentation of local treasures.

ICT/ NUMERACY

Position and movement/developing ideas/ exploring ICT tools: Programme a floor turtle/ toy around a large treasure map.

LITERACY

Reading:

Read a variety of pirate/ adventure stories and poetry.

Writing:

Write own pirate/adventure stories/ poems.

Speaking and Listening:

Role play/drama activities based on pirate stories.

Discuss the difference between treasure in pirate stories and the treasures of God's world.

Treasures Year 2

NUMERACY

Position and Movement: Use treasure maps (and hunts) to investigate:

- direction and movement;
- co-ordinates.

SCIENCE

Living things: Make links from the poster to topics relating to *Life processes and living things* (Sc2).

Water: Look at the use of water in the poster. Why is water so important? Explore the importance of water, in ensuring that humans, animals and plants stay alive.

Growing plants: Look at growth in the poster. Discuss what is needed for plants to grow. Do some gardening, tend to any plants already growing, plant some new bulbs/seeds, and observe the changes as the plants grow. If you have limited outside space or you do not have a school garden, grow some seeds in the classroom e.g. cress.

PSHE

Developing good relationships and respecting differences:

Look at friendships shown in the poster. Why is it important to treasure friendships? What games do children play with their friends? Play some games – talk about how games help people to work together and build friendships. Remind children that we are all God's treasure – see Treasures lesson plan, Reveal learning focus 3: To know that we are God's treasure.

Playing an active role as citizens: Look at living things in the poster (e.g. animals). Why is caring for animals important? Discuss in relation to responsibilities for caring for pets at home or for school/class pets. Arrange a class trip to a local farm/city farm to explore this further.