

Teacher notes for Neighbours (year 1) poster

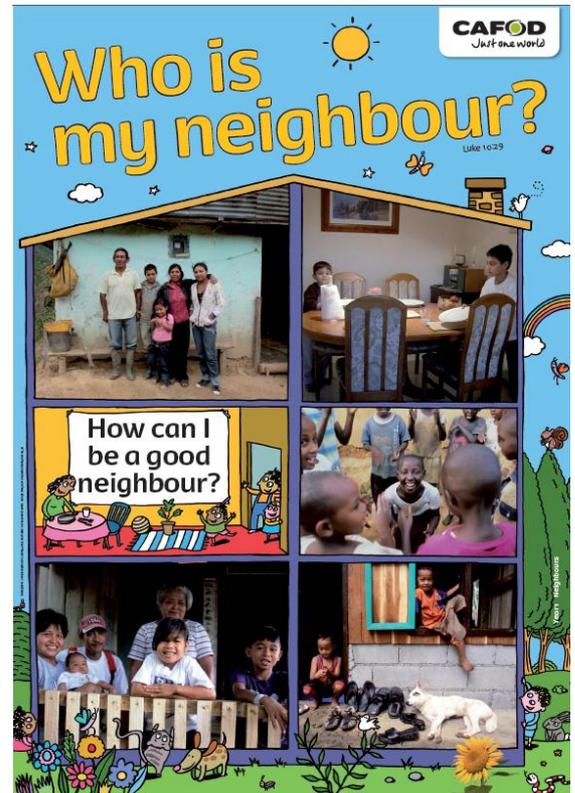
Download the poster here.

Before the topic begins (EXPLORE)

Encourage children to spend some time looking at and exploring the poster. Ask them to think about and/ or discuss what they see going on in the poster.

Suggested activities for the children:

- Pick out their favourite part and explain why they like it
- Work in small groups to act out the scenarios/ freeze frame different rooms of the house
- Pick out individual rooms to tell/ write stories about



During the topic (REVEAL)

The poster can be used alongside the Neighbours lesson plans, to help reveal to the children that everyone is our neighbour and is loved by God. *Download the lesson plans here.*

Scripture: Who is my neighbour? (Luke 10:29)

Discuss what is meant by this piece of scripture? Who are our neighbours? Do neighbours always live next door? Ensure children understand that everyone is our neighbour.

As a class, look up the scriptural reference (Luke 10:29). Read the parable of the Good Samaritan and look out for this question within the passage - see Neighbours lesson plan, Reveal learning focus 4: Everyone is our neighbour.

Focus question: How can I be a good neighbour?

Discuss key vocabulary in the poster e.g. what does 'neighbour' mean? (Recap/ link to discussions relating to scripture). With a talk partner, small group or as a class, discuss the focus question – in what ways can we be a good neighbour? As a class

write a list of ways of being a good neighbour. Choose one thing from the list to try to live out each day.

Alternatively, mind map ideas of ways to be a good neighbour – either individually, in groups or as a whole class. You may wish to do this as an assessment activity at the beginning of the topic. You could come back to the mind map towards the end of the topic, adding any further points in a different colour (to assess the learning that has taken place).

Discussion activity: Ask the children if any of the rooms are similar to rooms in their house. Discuss similarities between children’s own lives and people who live in other parts of the world (examples of discussion points might be: the dining table, meal times, family, playing games). Reinforce the understanding that everyone is our neighbour and is loved by God. Encourage children to think of their own questions that they would like to ask the people in the poster.

Display activity: Invite the children to bring in photographs or draw/write about their neighbours both near and far away. Or ask children to complete their own blank template of a house with our neighbours from around the world. You could turn this into a display. Put the poster at the centre and add children’s photographs, drawings and pieces of writing around the poster. Alternatively, the poster could be used on a WONDER WALL – children to write what they wonder about e.g. I wonder what...how.... etc.

Class worship: Display the poster and use it as a focus point to give thanks and praise for our neighbours. For further ideas, see Neighbours lesson plan: Reveal learning focus 1: Give thanks to God for neighbours everywhere.

Written activity: Choose a child from the poster for children to tell or to write to about how to be a good neighbour. Encourage children to think about why it is important to be a good neighbour.

This could be used as an assessment activity. For level 1, encourage children to **recognise** that because of their religion people act fairly towards others (AT1 (iii)). For Level 2, encourage children to **describe** ways in which religion is lived out by believers (AT1 (iii)).

Values activities: Use the poster to introduce some of the key principles of Catholic Social Teaching (CST). For a description of the key principles of CST, go to cafod.org.uk/comeandsee

Beyond the topic (RESPOND)

The poster offers an opportunity for children to apply their learning to other areas of their lives, as well as make connections in their learning to other curriculum areas (for further ideas see topic web on page 4).

Final celebration: Display the poster in a celebration of the children's new knowledge and understanding that neighbours are all around, and that everyone is a neighbour loved by God.

Background information

The pictures in the poster show neighbours from around the world. Descriptions of each picture can be found below, beginning with the top left picture, moving in a clockwise direction:

The family are from Colombia. In the picture you can see Maria and her family. Maria is 6 years old, and you can find out more about Maria's story in *Neighbours lesson plans: Reveal Focus 6* and in *Maria's story PowerPoint*. The family grow coffee beans and their business is supported by CAFOD, which helps coffee farmers in the region learn new skills, improve their harvests and make a decent price for the coffee.

The children around the dining table are from the UK. They were involved in a CAFOD project, where children learnt how to use a camera to take photographs of their lives to share with others – see cafod.org.uk/picturemyworld for more information.

The children playing a clapping game are from Rwanda – the girl in the middle of the picture is called Marie Louise. You can find out more about her family in *Neighbours lesson plans: Explore and Marie-Doriane's PowerPoint*.

The boys live in Mindanao in the Philippines. Their family was displaced during conflict of land. A CAFOD partner has provided families with the materials and training to rebuild their wooden houses with breezeblock bases.

The family also live in Mindanao in the Philippines. A CAFOD partner works with the family and their community. They now have piped water, solar powered electricity, organic farming, improved harvests, and fewer debts.

GEOGRAPHY/ HISTORY

Geographical enquiry and skills and knowledge and understanding of places:

Link to Houses and homes topic: what do our houses look like? Find out about different types of homes in different places. Compare and contrast homes in different localities.

Do any of the rooms in the poster have similarities or differences with your home? Compare and contrast.

Pick out Maria's story in the poster (see Neighbours lesson plans: Reveal Focus 6). Use globes, maps etc to find out about the journey of a coffee bean, from Colombia to UK.

Knowledge and understanding of the past:

Link to Houses and homes topic: find out about houses and homes through time.

PE

What game are the children in the poster playing?

Research games from around the world.

Make up a clapping game.

DT

Design and make homes e.g. junk modelling.

SCIENCE

Materials and their properties:

Investigate materials used to build different homes and their properties.

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NUMERACY

Numbers and the number system, calculations and solving numerical problems:

Set up a Fairtrade shop/role play area. Count items, money etc; calculate costs of items; solve 'real life' problems involving money.

LITERACY

Reading:

Stories and poems from a range of cultures.

Writing:

Write a letter to a global neighbour about you and your family and what you would like to find out about them.

Write an invitation to join the boys at the dining table (see poster image). Who would you invite?

Speaking and Listening:

Choose one room in the poster and tell the story of the family.

What do you think the little boy/ girl on edge is doing?

PSHE / CITIZENSHIP

Playing an active role as citizens:

Pick out Maria in the poster - discuss Maria's story (see Neighbours lesson plans: Reveal Focus 6). Find out more about Fairtrade - for activities, games etc go to cafod.org.uk/primary/fairtrade

Developing good relationships and respecting the differences between people:

Discuss 'family' - who lives in your home? Who can you see in each family in the poster? Discuss different cultural traditions; in some cultures lots of family members live in the same house.