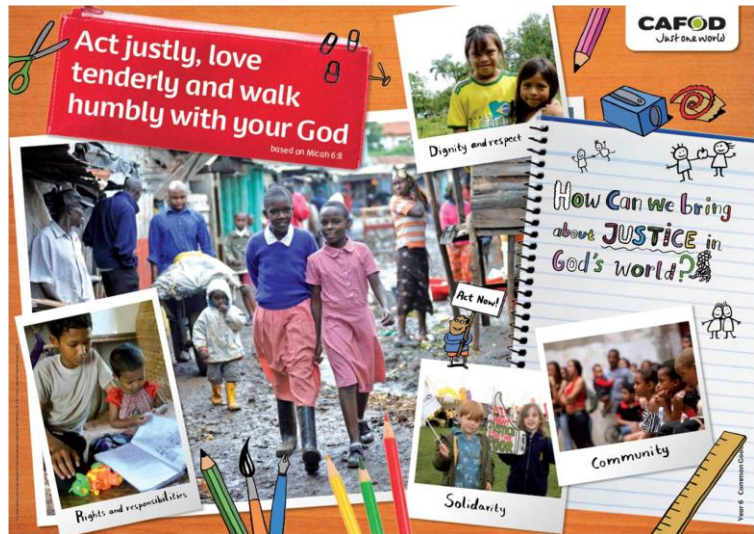


Teacher notes for Common Good (year 6) poster

Download the poster here.

Before the topic begins (EXPLORE)

Encourage children to spend some time looking at and exploring the poster. Ask them to think about and/ or discuss what they see in the poster.



During the topic (REVEAL)

The poster can be used alongside the Common Good lesson plans, to help reveal to the children that we are all called to be stewards of God's creation. *Download the lesson plan here.*

Scripture: Act justly, love tenderly and walk humbly with your God (Micah 6:8)

Discuss what is meant by the piece of scripture. What does it mean to act justly and to walk humbly with God? How can we love tenderly?

Focus question: How can we bring about justice in God's world?

Discuss key vocabulary in the poster e.g. what are our rights and responsibilities? What does it mean to be in solidarity with someone? With a talk partner, small group or as a class, discuss the focus question –how can we bring about justice in God's world? What can we do? How do the smaller photos show people acting for justice?

Alternatively, mind map ideas of ways we can act justly, love tenderly and walk humbly with God– either individually, in groups or as a whole class. You may wish to do this as an assessment activity at the beginning of the topic. You could come back to the mind map towards the end of the topic, adding any further points in a different colour (to assess the learning that has taken place).

Discussion activity: What ways are people in the poster helping to bring about justice in the world? What can we do in our situation/context? Are some of these ways more important and/or more effective than others? How can we bring about a fair and just world?

Display activity: Invite the children to record in writing the things they can do to help bring about justice in their families, in school, in the local community and in the world. Display these around the poster.

Class worship: Display the poster and use it as a focus point to reflect on how we can live justly. For further ideas, see *Common Good lesson plan*: Reveal learning focus 3: Jesus taught us to live justly in our world.

Written activity: Ask children to write how they can help to promote the dignity and common good of one another looking at the poster for inspiration. Challenge them to write a Common Good charter. Ask them to say why they think it is important that everyone looks after everyone else in the world.

You could use this as an assessment activity (AT2, i). For Level 4, encourage children to show understanding of how religious belief in justice and the common good of all shapes our lives. For Level 5, they will be able to demonstrate how religious beliefs and Catholic Social teaching give some explanation of the purpose and meaning of life.

Values activities: Use the poster to introduce some of the key principles of Catholic Social Teaching (CST). To download a child-friendly description of the key principles of CST, go to cafod.org.uk/comeandsee

Beyond the topic (RESPOND)

The poster offers an opportunity for children to apply their learning to other areas of their lives, as well as make connections in their learning to other curriculum areas (for further ideas see topic web on page 4).

Final celebration: Display the poster in a celebration of the children's new knowledge and understanding of the common good. Include some of the children's

written work and pictures from all areas of the curriculum in the celebration. Invite parents in to celebrate with the class.

Background information

In the large photograph, you can see Lucky and her friend walking in the streets of Kibera, Nairobi. CAFOD funds an after-school Peace Club in Lucky's Primary School, where the children sing songs, and do poetry and drama around the issue of peace. For a film clip of Lucky go to: cafod.org.uk/primary/sport

In the smaller pictures you can see children from different places around the world, illustrating key principles of Catholic Social Teaching:

Dignity and respect: The children are from Amazonas in Brazil.

Community: This is the courtyard of an old hotel in São Paulo, Brazil that is now housing homeless families. The children are attending a meeting in the courtyard of the building. In the picture, you can see Tatá. To find out more about Tatá download *Tatá's story powerpoint* and see *Common Good lesson plans, Reveal Focus 1*.

Solidarity: The children are campaigning in the UK.

Rights and responsibilities: The children, a brother and sister, are from Siem Reap in Cambodia.

GEOGRAPHY

Research facts about natural resources, population, age expectancy, climate in Kenya, Brazil, El Salvador and UK: compare and contrast.

Design a village/town taking particular care to include the basic needs of water, electricity, sewerage. Before doing this 'hotseat' a child as one of the girls in the poster and ask them how they would like their area improved.

See www.cafod.org.uk/primary/mdg

Do the activity where children are advisors to CAFOD and decide on what projects to spend £50,000.

Numeracy

Using statistics from UNICEF or UNESCO create graphs and charts that focus on education, health, water etc for a number of countries.

Give the children a graph based on above statistics and ask them to interpret and extract information.

ICT

Use Powerpoint to make presentations for some of the above activities.

Use a spreadsheet programme to present graphs and charts.

LITERACY

Use the poster as a stimulus for writing – where are the children going? What are the two girls saying to one another? Write a diary entry for one of the two girls.

Choose a photo and write descriptively what can be seen.

Debate: 'There is no justice in this world' or 'Rights and responsibilities go hand in hand'.

Collect newspaper articles that illustrate justice and injustice. Write a feature that clearly shows one or the other being carried out.

Research the **Rights** of the child and write out a charter for children to take home.

Common Good Year 6

ART

Make abstract pictures using the words justice, solidarity, and dignity.

PE

Play the Fair/unfair game on *CAFOD's website*. Discuss the issues once back in class.

CITIZENSHIP

Research Fairtrade and the interdependence of communities. Put together a proposal - to present to Head teacher and governors - for the school to become a Fairtrade one.

Take part in CAFOD's current campaign - if appropriate.

Research other agencies that work for the common good.

Children to think about the sort of person they would like to be as adults. Write a diary of how they have achieved their goals and what has motivated them.